

**DEPARTMENT OF GEOGRAPHY
COURSE OUTLINE****Geog 347B – Geographies of Development
Fall 2016**

Instructor Dr. Mark Flaherty
flaherty@mail.geog.uvic.ca

Lecture Hours Monday 11.30am – 12.50
Thursday 11:30am – 12:50

Elliot 162

Office Hours Monday 10-11 AM, 1:30-3:30 PM
Thursday 10-11 AM, 1:30-3:30 PM

Turpin B352

Course Overview This course seeks to:

1. promote critical thinking with respect to debates, conflicts, and policy issues surrounding poverty alleviation and development.
2. enhance analytical and communication skills through written exercises and class discussions.
3. provide a basis for further studies in international development.
4. help spark future reflection and action.

Course Topics

- 1.Data for Development
- 2.Global Population Growth and Structure
- 3.Poverty and Inequality- Definition and Measurement
- 4.Causes of Poverty
- 5.The Global Development Agenda - Sustainable Development Goals
- 6.Foreign Aid
- 7.Food Security – Agriculture, Fisheries, Aquaculture, GMOs
- 8.Energy Poverty
- 9.Micro Credit and Value Chains
- 10.Health: The Six Diseases of Poverty
- 11.Gender Relations

**Late
Assignment
Policy**

Penalty for assignments handed in more than 24 hours late is **5%** of the value of the assignment. Assignments that are one week late will not be graded.

Course Evaluation

Five Short Papers **15 % each for a total of** **Midterm** **-** **25%,**
 (6-8 pgs) Topics **75%** **Monday** **November**
 Assigned. **14**

Grading Scale

| Grade | Grade point value | Grade scale | Description |
|------------------------------------|-------------------|-----------------------------|---|
| A+ A A- | 9 8 7 | 90-100% 85-89% 80-84% | Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter. |
| B+ B B- | 6 5 4 | 77-79% 73-76% 70-72% | Very good, good and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other area. |
| C+ C | 3 2 | 65-69% 60-64% | Satisfactory , or minimally satisfactory . These grades indicate a satisfactory performance and knowledge of the subject matter. |
| D | 1 | 50-59% | Marginal Performance. A student receiving this grade demonstrated a superficial grasp of the subject matter. |
| F | 0 | 0-49% | Unsatisfactory performance. Wrote final examination and completed course requirements; no supplemental. |
| N | 0 | 0-49% | Did not write examination or complete course requirements by the end of term or session; no supplemental. |

Readings and Course Help

Course Textbook A text is not required.

Digital lectures Lecture presentations and required readings can be downloaded from UVic's CourseSpaces website.

Username: your UVic Netlink-ID
 Password: your UVic Netlink-ID password

Printing Self-serve printing and photocopying are available using a prepaid-vend card that can be bought at all Student Computing Facilities.

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- Academic Standards** Academic integrity requires commitment to the values of honesty, trust, fairness, respect, and responsibility. Plagiarism will be dealt with in accordance with university policy. Please review University Calendar for details (pages 33-34).
- Students with a Disability** If you have any type of disability, there are support systems, resources, and accommodation actions available to you. If you wish to access any of these, contact the Resource Centre for Students with a Disability (**RCS**D) (<http://rcsd.uvic.ca/>). Please note: **You are under no obligation to disclose your disability.**
- Other Contacts** Geography Departmental web site: <http://geography.uvic.ca/>
GEOPLAN planning guide: <http://www.geog.uvic.ca/moodle/> [Login as a guest]
Undergraduate Advisor: Dr. Phil Wakefield (pwakef@geog.uvic.ca)

Course Experience Survey (CES)

Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall programme for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile device. I will remind you and provide you with more detailed information as we approach the end of term.

**THE UNIVERSITY OF VICTORIA IS COMMITTED TO PROMOTING, PROVIDING
AND PROTECTING A POSITIVE AND SAFE LEARNING AND WORKING
ENVIRONMENT FOR ALL OF ITS MEMBERS.**